

Intro to Psychology B
Mrs. Day Room 106
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(541)369-2811 ext. 2206

Course Description:

This is a semester course designed to introduce students to the basic concepts in the field of Psychology. This course will survey behavior and cognitive processes as they affect the individual. Students will focus on consciousness, motivation, emotion, stress, personality, intelligence, social, and abnormal aspects of behavior. Students will have the opportunity to examine concepts from multiple perspectives and to reflect on how we see these concepts in our daily lives. Upon successful completion of this course, students will have a basic understanding of the field of Psychology and possible career paths. This course also serves as a prerequisite for our college-level Psychology courses.

Course Grading/Completion Policy:

According to a 100% scale and weighed 75% for assessment, quizzes, labs, 20% for practice, and 5% for bell ringers. Bell ringer scores will be averaged at the end of each unit and will need to be kept in a journal. Your final for this class will be an accumulation essay made from your bell ringers. At the end of this semester if you do not pass the class, but earn a 2 or higher, I will enter an Incomplete in the grade book and will be required to attend summer school to earn credit. If you do not complete the work within that timeframe you will need to retake the course to earn credit.

Common Grading Rubric:

Below is the grading rubric used by all classes taught at Central Linn Jr/High School:

- Z= Assessment was not submitted
- 0= Incomplete, not enough evidence to assess
- 1= Does not yet meet standard/learning target
- 2= Nearly meets standard/learning target
- 3= Meets standard/learning target
- 4= Masters standard/learning target

*In this system, there is no “extra credit”

In order to display proficiency on a standard or learning target, a student must attain 70% or better on the assigned assessment, which is equivalent to a traditional ‘C’ grade. The traditional ‘D’ grades will no longer be awarded to student work. If an assessment is

below a 70% score, the student will have the opportunity to retake the assessment and get additional support from the classroom teacher or building support services. If all, or most standards, are not met with passing scores within a grading period, a student may earn an 'F'. However, if a student is making adequate progress toward proficiency and utilizing available resources, students may be assigned an 'incomplete', as decided by the teacher.

Anticipated Course Schedule		
Unit	Topic	Tentative Dates
1	States of Consciousness	01/31-2/10
2	Motivation, Emotion, & Stress	02/14-03/03
3	Personality	03/07-03/17
4	Social Psychology <ul style="list-style-type: none"> ● Including psychology of the Holocaust 	03/28-04/28
5	Abnormal Psychology	05/02-06/02
6	Final Paper	06/06-06/16 <ul style="list-style-type: none"> ● Seniors must have this turned in by 4:15 ~ 06/09

Keys to Success:

1. Be prepared for class. This means you have completed all assignments and are ready for discussions.
2. Actively participate in all discussions and group work.
3. Attendance is extremely important in order to be successful in class. However, this class is scheduled for 7th period. If you participate in sports and know you will miss class regularly, it is your responsibility to make arrangements with me to make up for anything you miss. As a student-athlete you are expected to be a student first, therefore you will be responsible for staying current in the class.

4. Do not be afraid to ask questions. There will be times when I teach you different concepts that are difficult to understand and if you don't ask questions I will assume you understand the content.
5. Be willing to challenge yourself to do better and be better.

I have read the Intro to Psychology syllabus and understand the requirements to be successful in this class.

Student signature and date: _____

Parent signature: _____

Parent email contact: _____

If you have any questions or comments for Mrs. Day, please write them here:
